

educator news August 2025

Position statement on the use of AI

AMT is aware that many industry practitioners are incorporating AI tools into their practice. While these tools promise to meaningfully reduce paperwork, they also present important professional, ethical, and legal considerations that need to be carefully navigated.

AMT has developed a position statement on the use of AI to support the ethical and lawful adoption of AI tools. It is available for download [here](#).

Refusal of Treatment

AMT has also developed a member fact sheet on refusal of treatment which covers:

- legitimate reasons for refusing treatment, from scope of practice to safety
- ethical boundaries and professional standards
- practical steps for handling refusals professionally
- what to do if a client continues unwanted contact after refusal.

Although this document is currently only available to AMT members, we are happy to supply a copy to RTO educators on request via info@amt.org.au.

Health Care Provider identifiers (HPI-I)

AMT continues to work with Services Australia to have eligible members assigned with a Healthcare Provider Identifier.

However, next steps are dependent on proposed legislative changes to the Healthcare Identifiers Act 2010. The most recent advice AMT has received is that the legislative changes are intended for the spring sitting of Parliament.

Request an AMT presentation

Would you like AMT to talk to your student cohort, either live or virtually? AMT can present on a variety of industry topics by request. Please contact David Ward [via email](#) if you would like AMT to develop a presentation on a specific topic or present on the benefits of Association membership.

AMT's research resource

Have you checked out AMT's [graded massage therapy research tool](#) yet? It is publicly accessible to all RTOs and students.

We encourage you to watch this [6-minute tour](#) which walks you through the essential features of the resource.

The resource uses AI Critical Appraisal Checklists to assess studies for trustworthiness, results, and relevance. The critical appraisal checklists facilitate easy and accurate critical appraisal across different study types. The systematic review checklist consists of 10 questions which are designed to assess the validity, results, and applicability of a study. These will provide a useful entry point for students learning how to appraise evidence. The traffic light system used to grade studies simplifies the process of evaluating the quality of evidence.



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The development of this resource included an [overview of the current systematic review evidence](#) related to massage therapy.

The full suite of supporting materials also includes a [user guide](#) that outlines the search string used to compile the resource.

AMT warmly encourage all RTO educators to browse these [materials on the AMT website](#). We're confident that they will add enormous contextualised value to the delivery and assessment of CHCPOL003.